



Stacey Lovett <slovett1@pps.net>

Llewellyn Friday Family Announcements 3/12

1 message

Mark Robb <mrobb@pps.net>

Fri, Mar 12, 2021 at 5:01 PM

Reply-To: noreply@pps.net

To: slovett1@pps.net

Dear Families,

As we work to finalize our school's plan for the return of many of our students in-person along with the continuation of Distance Learning, I am grateful to our teacher teams for their creative thinking and efforts to collaborate to continue to provide the best learning experience for ALL our students as we can. I am grateful to you, our students' parents as well, for completing the survey and sharing your thinking around the different models of learning proposed. I continue to be incredibly grateful for your continued patience while you wait for the plan details to be announced. We know you are anxious to hear the details in order to make plans for you and your families.

As I shared at the PTA meeting last Tuesday, about two-thirds of our school population would like to participate in the hybrid model, while one-third has chosen to remain in CDL. While the original plan was to begin the Hybrid/CDL model in April, the Governor's recent executive order mandating that students begin in-person learning, means that our starting date is currently expedited to be the week of March 29. We have also been told that new guidelines from the Oregon Department of Education (ODE) may arrive soon which will mean we will need to make revisions of our current plans. Additionally, negotiations with our labor partners are continuing. These are the main reasons we cannot share our final plans just yet.

I *can* tell you that Mondays, Tuesdays, Thursdays, and Fridays students will be participating in either Hybrid or CDL as part of a morning or afternoon cohort. Wednesdays will most likely be asynchronous and small group work. All K-5 schools will follow the same bell schedule. Morning cohorts will be from 8:00-10:15 and afternoon cohorts will be from 12:15-2:30pm. When students are not in live instruction, they will participate in asynchronous activities (much like we do now). The focus during live sessions will be on Social-Emotional Learning, Literacy, and Math. Other subject areas, such as science, health and social studies, will be asynchronous. Our current specials: music, PE, Movement will be offered both live and asynchronously. Special Education services will also continue such as speech, OT, and Learning Center support. As you might guess, the schedules for these services will need to be adjusted.

In creating the student cohorts, our intent is to keep siblings on the same time schedule to ease family planning. Additionally, knowing how important the relationship is between students and their teachers, we are working hard to keep students with their current teacher, but this may not be possible in all cases. As you might guess, one of the biggest challenges affecting student placement at Llewellyn is finding classrooms and learning spaces that can accommodate large class populations while following all guidelines to keep our students safe. We are working diligently to find ways to mitigate these space issues. Please know that we understand changing teachers at this point in the year will be challenging, but we will do our best to get our students through this feeling safe, cared for, and supported.

I'd like to end with two positive pieces of news and that is that every classroom will be equipped with an air purifier. We are fortunate at Llewellyn to have working windows in every classroom, new air filters in all our

ventilation registers, and the ability to open our classroom doors inside the building. This should keep the air in our classrooms moving!

The second bit of positive news is that next year our staffing will remain the same. While our population has changed over the course of this year, the district has taken into account that many families will return to their home school once school begins next fall. While many schools will see several cuts in staff, our staff loss was funding for half of a counselor position. We need to have 500 or more students to keep both full-time counseling positions. Fortunately, after discussing options with our Foundation, we are able to cover that loss using Foundation funds. I can't think of anything we will need more next year than the support of our AMAZING counselors for our students as they return to school next fall. Thank you to the Foundation for supporting our students social emotional health and to all of you for making this possible through your donations!!!!

Be Well! Be Safe!
Principal Pam

Kindergarten LIPI- Due to the earlier start for Hybrid/CDL, our LIPI program will have to end much earlier than we had anticipated. Monday and Tuesday will be the last days of LIPI. This is because Transportation will be making great changes to accommodate the many more students who will need to ride the bus after Spring Break. I am sad to see this end as it has been such a joyful experience. I hope your students have enjoyed their time. It seems like they have because all I've seen are GIANT smiles.

Oregon Writing Festival (OWF) 2021 Goes Virtual!

The thirty-sixth Oregon Writing Festival will be held virtually this year on Saturday, May 1, 2021. This event has showcased the writing of more than 35,000 students (grades 4-12) from school districts across Oregon and has been an exciting event for students and teachers for thirty-five years.

The event will be 2 ½ hours long, with these starting times:

Grades 4 - 5 at 8:30 a.m.

Grades 6 – 8 at 9:30 a.m.

Grades 9 – 12 at 10:30 a.m.

Keynote speakers for the three groups will be award-winning writers Jane Kurtz, Roland Smith, and Emily Suvada.

This is an independent writing project if you decide to participate in this great opportunity, teachers will be informed if your student is participating, however they will not be responsible for monitoring this writing project.

If you would like assistance with the \$20 per student, please contact your TAG coordinator (Loren Herrmann, herrman@pps.net) by March 12th, 2021. Your TAG coordinator will then put your name on a school list, and contact the TAG department to help make sure that the \$20 is covered. **VERY LIMITED SPACE!**

If you miss this deadline, you can still pay your own way: register through Barbara Wiegele (bjwiegele@aol.com) for details and for reservations. Registration **will close when filled** and no later than Friday, April 2: Cost per student: \$20.

For more information into the background, student writing assignments, and participating authors, please see the following document: [Oregon Writing Festival 2021](#)

From the Llewellyn Counselors

Hello, Llewellyn students and families!

Since next week will be the last time we see students until after Spring Break, the counseling team wanted to let you know that *the Mindful Monday group on 3/15 will be reviewing anxiety strategies for returning to school.* We will also still be holding our lunch groups, and would love to see you before the break!

Our groups are open to all students and are held from 11:30 am - 12 pm:

Ms. Allie teaches Kindergarten – 2nd Grade - Meeting Code: MsAllieCounseling Mondays: K-2 Mindful Mondays / Tuesdays: Kindergarten / Wednesdays: 1st grade / Thursdays: 2nd grade

Ms. Brittany teaches 3rd – 5th Grade - Meeting Code: MsBrittanyC Mondays: 3rd -5th Mindful Mondays / Tuesdays: 5th grade / Wednesdays: 4th grade / Thursdays: 3rd grade

Have a wonderful weekend,

Ms. Brittany and Ms. Allie

Health Room Update

As we plan for hybrid learning, parents can be proactive in their students' health and well-being by bringing in their students' medication to the school starting next week. MESD health assistant, Teresa will be on site Monday(3/15) and Wednesday (3/17) to check in medications from 1:30 pm to 3:00 pm. Parents who plan to have their students participate in hybrid learning and need to have medications at school should bring them to the school for check in. Please email Teresa Doran at tdoran@mesd.k12.or.us if you plan on bringing medications during those times and/or if you have any additional questions regarding student medications.

Please Note: Prescriptions must be written by an Oregon-approved prescriber and have a pharmacy label that includes:

- Students name
- Medication name
- Dose
- Time/frequency of administration
- Non expired medication

Thank you! Looking forward to seeing you all soon!

~ LeAnn Teixeira RN and Teresa Doran, School Health Assistant

Information for Future Sellwood 6th Graders and their Families

Greetings Future Sellwood 6th-graders and Families,

As the principal of Sellwood Middle School, I want you to know how excited I am to meet all of you in person next year.

Believe it or not, it is time to choose your classes for 2021-22. Yes, you will be 6th-graders starting middle school! That's so exciting :-)

In this email I have shared three important documents:

The first one is the 6th-grade forecasting Google form. You will use this form to select your classes. Please submit it by March 17th - it only takes a few minutes to complete. The earlier you submit your form the better. Sometimes very popular classes fill up. While we should have enough room for everyone to get their first choices, in the case that a class fills up and we cannot add more classes, we will refer to the time stamp in order to determine who will get their first choice vs. second choice.

The second document is an instructional video. Watch the video to help you fill out your forecasting Google form.

The third document is our elective course guide for 2021-22. You can find descriptions of our electives here.

[Sellwood 6th-grade Forecasting Form](#)

[Sellwood 6th-grade Instructional Video](#)

[Sellwood Elective Guide](#)

The forecasting process should be pretty straightforward. If you need help or have a question, you may ask your school's counselor, or Sellwood Assistant Principal Mr. Letofsky mletofsky@pps.net, or me.

Have fun choosing your classes!

Jeandre Carbone
Principal
Sellwood Middle School

Kindergarten Connect Events coming soon!

Do you have a student who will be eligible for Kindergarten next year? Do you know others who do as well? Please invite them to check out our Kindergarten Connect information and events listed under the Kindergarten tab on our Llewellyn Website (<https://www.pps.net/llewellyn>) Our first event will be held on Thursday, April 1st. This Information Night will be an opportunity for Kinder families to meet our Kindergarten teachers and hear from former Kinder parents & students all about Kindergarten at Llewellyn while getting to know each other as well. Help us to build community with our new families by spreading the word about this event!

Important Dates:

March 15 & 17 Kinder LIPI Program FINAL WEEK

March 22-26 Spring Break

Week of March 29 New Hybrid/CEL models begin

April 1 Kindergarten Information Night (see Llewellyn website for link)

April 8 Teacher Planning Day- 3rd Quarter Report Card preparation

April 12 Quarter 4 Begins

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